

ADOS Vignette

Age: 36 months

This little boy appeared to enjoy the assessment and was engaged with the examiner throughout, although at times his eye contact was limited. His language was appropriately complex for his age, although his articulation was very poor, with lots of consonant deletions, and he also had a tendency to use repeated sounds for some words – i.e. “fam-fam” for family, “fie-fie” for fire engine etc. Several times he used the phrase “Straight to the” when describing an action or activity during play, although this was always within an appropriate context.

He used a number of nonverbal communication skills, including showing, pointing and gestures, although overall these were slightly limited in frequency and/or not consistently integrated with eye contact.

He made frequent socially-motivated approaches to the examiner, but did not respond consistently to the examiner’s requests and instructions. It was difficult to build a reciprocal conversation and he had a slight tendency to become a little stuck with certain activities and toys.

His play was imaginative and creative, in line with age and language levels.

We did not observe any examples of sensory, repetitive, or stereotyped behaviours or interests. He was a little fidgety but this did not disrupt the assessment

Social Affect Total:	7		
Restricted & repetitive Behaviour Total:	2		
Overall Total:	9	CSS:	5
Play	0		
Other	1		