

ALBERT

Visit 1 (age at visit: 26m)	
<p>Observation Notes This lovely little boy was generally co-operative and friendly throughout the assessment. He was very attentive during the eye tracking & WL tasks. His use of speech was initially fairly limited - lots of jargony/babbly phrase-like speech but occasional clear, contextually-appropriate phrases. Very responsive in Mullen & ADOS - became upset with balloon but soon recovered. Some lining up, repetitive naming of letters on blocks & other stereotyped repetitive phrases relating to bus routes, trains etc.</p> <p>Parental Concerns Mum recognises some autistic traits - strong interest in buses & trains and other transport, but these are also copied from his brother. He has a referral to local Dx service. Mum also sees his strengths ie good language & general sociability with other children. He has just started nursery and is still settling in.</p>	<p>Mullen (= IQ assessment) Nonverbal: 116 Verbal: 109 FS IQ: 113</p> <p>ADOS Mod 1 (ADOS-G) ADOS-2 scores: SA: 5 RRB: 2 Total: 7 CSS: 3 ADOS Dx: not ASD</p>
<p>ADOS Vignette During the ADOS he expressed himself with not always intelligible utterances which were, however, varied in their intonation albeit of constant high pitch. Some words or phrases were understandable but their topics were mainly clustered around his areas of interest such as 'train stations, underground, buses'. During the ADOS he used the phrase 'it fall down' appropriately, yet it had a repetitive quality. The same applied for the phrases 'this is a S' and 'it's a D' which he used while holding the ABC blocks in his hands. With the blocks he walked to his mother and to the examiner. But he never fully showed or gave them to anyone. However, he lined them up during the free play. This activity was then interrupted by the examiner, but Albert did not display any distress. Nevertheless he returned to lining up the blocks, albeit in a different order. Furthermore, he flicked the baby's eyes repeatedly, during the birthday party.</p> <p>He thoroughly enjoyed the anticipation of a social routine (Peekaboo game) and carried on playing after its administration had ended, by walking over to his mother with his head hiding under the ADOS cloth. During anticipation of a routine with objects (Balloon game) he became upset because he was frightened of the balloon. He started to cry, sought shelter with his mother and hid his head underneath the ADOS cloth. However, when the bubbles were administered, he returned to take active part in the administration with pointing, requesting (with vocalization, gaze and gesture) and enjoyment even though the latter was limited. He showed one clear initiation of joint attention when shifting gaze between the remote controlled rabbit and the examiner.</p> <p>He repeatedly left the ADOS administration especially during the birthday party. He slid down his mother's legs and sought her attention and was, in general, not very motivated to return to this part of the assessment. The only time he interacted with the doll (holding the cup to the baby's mouth) he copied the modelled behaviour.</p> <p>Although some comfortable rapport was established during the ADOS the examiner had to make an effort to sustain the flow of the administration.</p>	

Visit 2 (age at visit: 37m)

Observation Notes

This little boy was shy at the start, hiding behind mum. He did not play with any toys in the reception, but placed his hand in front of his eyes (palms out) in an unusual way (which was frequently observed throughout the day). He was very compliant, sat very still throughout the Mullen, and had very good fine motor skills and visual reception (very good at matching and knows all the letters). He scored relatively poorly on expressive lang as he refused to speak, but he had good understanding and fairly good non-verbal communication. He was very good at visual search and spatial conflict and sat through the sustained attention task. He started yawning after the computer tasks and persisted until the end of the visit. He seemed to have poor short term memory (eg, forgets where objects are hiding). He was also very slow on all his movements and responses (as mum had warned us). He also rolled his eyes back or up from time to time. He draws very carefully and accurately (very light touch). We observed hand movements, dropping ball on floor --> watching and peering at disc.

Parental Concerns

Concerned about a range of issues including stereotyped and repetitive play and restricted interests. She says he is 'very slow' in everything he does (e.g. reaching milestones & often takes a long time to respond to requests etc). Not sure if these behaviours are copied from older brother, but also some unusual sensory behaviours.

Mullen

Nonverbal: **142**

Verbal: **108**

FS IQ: **125**

ADOS

Mod 2 (ADOS-G)

ADOS-2 scores:

SA: **13** RRB: **4** Total: **17**

CSS: **9**

ADOS Dx: **autism**

ADI

Soc: **9** Comm: **12**

BRI: **6** Onset: **3**

ADI Dx: **Not autism**

ADI *Risi* Dx: **ASD**

ADI Toddler Dx: **ASD 'Research'**

ADOS Vignette

This little boy was sweet and compliant throughout the assessment but was extremely quiet. Mum reports that he speaks fluently but he did not vocalize at all apart from telling the examiner that he did not like or did not want to do something. His eye contact was reduced, although he did look at the examiner at times.

He did not use any descriptive gestures, but nodded his head to mean yes very frequently throughout the assessment. He also did not demonstrate teeth brushing, but smiled at Mum (and then she laughed which upset him). Throughout the whole assessment, he seemed very withdrawn and showed very limited to no reciprocal social interaction or enjoyment. He yawned repeatedly and blew up his cheeks in a bit of a strange manner. In the make believe play, he was not at all interested in playing with the figures, and was drawn by the spinning disc (peering). He placed a doll on the toy sofa and placed a dog on the spinning disc, but no other imaginative or joint interactive play was observed.

He turned his head in response to his name being called, and also responded to a bid for joint attention. He did not point to or comment on a picture, and did not participate in story telling from a book. During the birthday party, he peered into the baby's eyes and stroked its eye lashes. He fed the baby some cake but no other imaginative play was observed. In the free play he started stacking the blocks but carefully inspecting and feeling every block in a slightly odd manner. He looked shocked (directing to the examiner) when she had miscounted the numbers of blocks.

He was anxious about balloons so we did not do that (instead did jack in the box which he did not seem interested in). He enjoyed the bubbles but did not spontaneously join in, and only stood up to pop them when asked to. During this task, he raised his hand in an odd way reaching up (but there were no bubbles in the air). He pointed with his index finger with integrated eye contact when choosing between jack in the box and bubbles.

NB: Diagnosed clinically with autism soon after visit – We sent a summary of assessments to parents to contribute to this

